

Lake Carolina Elementary

1151 Kelly Mill Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	781 Students	
Principal	Dr. James Ann Lynch	803-714-1300
Superintendent	Stephen W. Hefner, Ed.D.	803-738-3236
Board Chair	William Flemming, Jr., DMD	803-736-0015

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	5	0	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	Excellent	Below Average	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

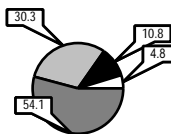
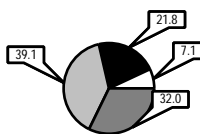
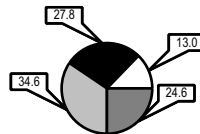
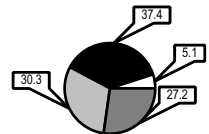
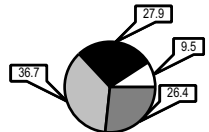
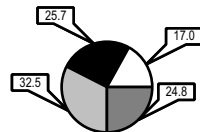
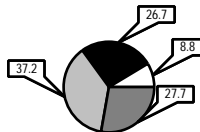
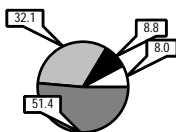
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

84.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	380	100.0	4.8	30.3	54.1	10.8	77.1	Yes	Yes
Gender									
Male	203	100.0	7.0	36.0	51.6	5.4	70.4		
Female	177	100.0	2.4	24.0	56.9	16.8	84.4		
Racial/Ethnic Group									
White	158	100.0	0.0	20.3	61.5	18.2	88.5	Yes	Yes
African American	191	100.0	9.0	38.2	46.6	6.2	68.5	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	30.0	60.0	0.0	70.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	348	100.0	4.3	29.1	55.7	10.8	78.9		
Disabled	32	100.0	10.0	43.3	36.7	10.0	56.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	380	100.0	4.8	30.3	54.1	10.8	77.1		
English Proficiency									
Limited English Proficient	15	100.0	0.0	33.3	66.7	0.0	75.0	I/S	I/S
Non-Limited English Proficient	365	100.0	5.0	30.2	53.7	11.1	77.1		
Socio-Economic Status									
Subsidized meals	75	100.0	17.4	34.8	43.5	4.3	60.9	Yes	Yes
Full-pay meals	305	100.0	1.8	29.2	56.7	12.3	81.0		

Mathematics – State Performance Objective = 36.7%									
All Students	380	100.0	7.1	39.1	32.0	21.8	74.5	Yes	Yes
Gender									
Male	203	100.0	6.5	38.2	34.4	21.0	75.3		
Female	177	100.0	7.8	40.1	29.3	22.8	73.7		
Racial/Ethnic Group									
White	158	100.0	2.7	23.6	40.5	33.1	85.8	Yes	Yes
African American	191	100.0	10.7	50.6	25.8	12.9	66.3	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	20.0	40.0	20.0	20.0	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	348	100.0	6.2	39.6	31.9	22.3	75.9		
Disabled	32	100.0	16.7	33.3	33.3	16.7	60.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	380	100.0	7.1	39.1	32.0	21.8	74.5		
English Proficiency									
Limited English Proficient	15	100.0	8.3	25.0	33.3	33.3	75.0	I/S	I/S
Non-Limited English Proficient	365	100.0	7.0	39.6	32.0	21.4	74.5		
Socio-Economic Status									
Subsidized meals	75	100.0	18.8	49.3	21.7	10.1	59.4	Yes	Yes
Full-pay meals	305	100.0	4.2	36.6	34.5	24.6	78.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	380	99.7	12.8	34.7	24.7	27.8	52.6
Gender							
Male	203	99.5	13.5	35.1	21.1	30.3	51.4
Female	177	100.0	12.0	34.1	28.7	25.1	53.9
Racial/Ethnic Group							
White	158	100.0	4.7	26.4	25.7	43.2	68.9
African American	191	99.5	18.6	40.7	23.7	16.9	40.7
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	30.0	10.0	30.0	30.0	60.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	348	99.7	12.1	35.1	23.9	28.9	52.8
Disabled	32	100.0	20.0	30.0	33.3	16.7	50.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	380	99.7	12.8	34.7	24.7	27.8	52.6
English Proficiency							
Limited English Proficient	15	100.0	16.7	25.0	33.3	25.0	58.3
Non-Limited English Proficient	365	99.7	12.6	35.0	24.4	27.9	52.4
Socio-Economic Status							
Subsidized meals	75	100.0	29.0	34.8	24.6	11.6	36.2
Full-pay meals	305	99.7	8.8	34.6	24.7	31.8	56.5

Social Studies							
All Students	380	99.7	4.8	30.4	27.3	37.5	64.8
Gender							
Male	203	99.5	7.0	29.7	26.5	36.8	63.2
Female	177	100.0	2.4	31.1	28.1	38.3	66.5
Racial/Ethnic Group							
White	158	100.0	1.4	20.9	26.4	51.4	77.7
African American	191	99.5	7.9	36.2	27.7	28.2	55.9
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	0.0	50.0	20.0	30.0	50.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	348	99.7	4.7	28.6	28.6	38.2	66.8
Disabled	32	100.0	6.7	50.0	13.3	30.0	43.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	380	99.7	4.8	30.4	27.3	37.5	64.8
English Proficiency							
Limited English Proficient	15	100.0	0.0	25.0	50.0	25.0	75.0
Non-Limited English Proficient	365	99.7	5.0	30.6	26.5	37.9	64.4
Socio-Economic Status							
Subsidized meals	75	100.0	11.6	37.7	27.5	23.2	50.7
Full-pay meals	305	99.7	3.2	28.6	27.2	41.0	68.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	109	100.0	3.7	25.7	55.0	15.6	70.6
	4	99	100.0	7.1	30.3	58.6	4.0	62.6
	5	110	100.0	10.1	39.4	45.0	5.5	50.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	125	100.0	1.7	24.1	53.4	20.7	74.1
	4	133	100.0	4.8	28.2	62.1	4.8	66.9
	5	122	100.0	8.0	38.9	46.0	7.1	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	109	100.0	9.2	67.0	20.2	3.7	23.9
	4	99	100.0	6.1	39.4	27.3	27.3	54.5
	5	110	100.0	12.8	35.8	27.5	23.9	51.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	125	100.0	7.8	50.9	25.9	15.5	41.4
	4	133	100.0	4.0	29.8	40.3	25.8	66.1
	5	122	100.0	9.7	37.2	29.2	23.9	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	125	100.0	14.7	31.9	33.6	19.8	53.4
	4	133	100.0	11.3	45.2	23.4	20.2	43.5
	5	122	99.2	12.5	25.9	17.0	44.6	61.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	125	100.0	1.7	23.3	20.7	54.3	75.0
	4	133	100.0	4.0	31.5	41.1	23.4	64.5
	5	122	99.2	8.9	36.6	18.8	35.7	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 781)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	98.6%	100.0%
Retention rate	0.9%	Up from 0.8%	1.8%	3.0%
Attendance rate	97.3%	Down from 97.4%	96.8%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	1.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.1%	3.2%
Eligible for gifted and talented	21.6%	Down from 24.7%	28.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.1%	Down from 4.4%	5.8%	8.2%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	66.7%	Up from 65.9%	59.8%	52.6%
Continuing contract teachers	74.5%	Down from 77.3%	87.9%	83.3%
Highly qualified teachers	100.0%	No change	93.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 5.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.8%	87.0%
Teacher attendance rate	94.8%	Up from 94.7%	95.4%	95.0%
Average teacher salary	\$40,434	Up 1.6%	\$44,524	\$41,703
Prof. development days/teacher	25.4 days	Up from 9.8 days	14.2 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.2 to 1	19.9 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 90.7%	90.9%	89.8%
Dollars spent per pupil*	\$6,850	Down 27.5%	\$6,169	\$6,242
Percent of expenditures for teacher salaries*	77.4%	Up from 55.1%	67.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.9%		89.4%	
Highly qualified teachers in high poverty schools	93.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Because of the dedication and commitment of TEAM LCE and the support of our parents and community, our school's third year was a wonderful success! We received an All Clear SACS accreditation and were recognized by the Education Oversight Committee for the second time as one of the schools that is closing the gap between historically under-performing students and students who have historically performed well. Our School Improvement Council was named one of the top five finalists in the Dick and Tunky Riley Award, and because of our outstanding academic achievement, we were named a Palmetto Gold School by the State Department of Education.

We now have nine National Board Certified Teachers and continue to have 100% participation in professional development by all faculty and staff members. This year our focus was on the study of the Integrated Thematic Instruction Model and the decision was made after careful reflection and research to become an ITI School. Therefore, 100 percent of our faculty and staff members will participate in the study of brain based research before the 2005-2006 school year.

Our School Improvement Council held two extremely successful uniform sales and they helped us to focus our attention of service learning through Jump Rope for Heart, Winter Days Canned Food Drive, March of Dimes, and Tsunami Relief efforts. We also for the first time ever worked with the Southeastern Guide Dog Association to adopt a guide dog puppy. Because of the huge support of our community, we were able to name and adopt "Chance" and all students had the opportunity to meet her at the end of this school year. Our SIC was also instrumental in our work with Strategy 18 and our seminar "On the Verge of Greatness." The support and hard work of our PTO earned almost \$40,000 for school improvement. Our enthusiastic PTO also sponsored Family Fun Nights and our third annual Gator Fest. Mr. Todd Depositor was named our Business/Volunteer partner for his work with murals in our school and almost 900 parents and children enjoyed our Family Appreciation spaghetti dinner. We hosted three parent book study gatherings and one of our kindergarten students was named the state winner in ETV's 11th annual Reading Rainbow Young Authors and Illustrators Contest. A variety of celebrations including Red Ribbon Week, Up Up and Away, Honor Roll Recognitions, Fifth Grade Leadership Tea, Peace Flag, and TEAM Wednesday Celebrations offered our students the opportunity to work together towards a common goal. MAD Scientist was a huge success, and Al and Allie continued to enjoy their visits with other gators. Our students read 57, 233 books and earned 137,049 Reading Counts points. Our new Weslandia Preschool play area was made possible by the monetary and time contributions of families and TEAM LCE members. Literacy at the Lake continued to bring focus to our students through the common language of our four book studies: The Dot, Evie and Margie, Three Questions, and Weslandia.

Lake Carolina continues to sail in a positive way in our rapidly growing community. Sailing Beyond Excellence for all students is our mantra as we work together as a team to build a learning community second to none in America.

James Ann Lynch, Principal
Mary Anne Grant, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	118	86
Percent satisfied with learning environment	100.0%	93.2%	93.8%
Percent satisfied with social and physical environment	100.0%	92.4%	95.2%
Percent satisfied with school-home relations	100.0%	93.2%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.